广东中考英语·原创模拟卷（二）· 学生试卷

81题 · 120分 · 建议90分钟 · 全新原创训练（非官方真题）

姓名：_____ 班级：_____ 日期：_____

一、听力 A · 听句子

第1—5题，每题1分。每段男声一遍、女声一遍。选择与句意相符的答案。

1. Where should the jacket go?（1分）

A. On the chair.

B. Behind the door.

C. In the cupboard.

2. What will the speaker have?（1分）

A. Warm water.

B. Orange juice.

C. Hot milk.

3. When does the club finish?（1分）

A. At four.

B. At five.

C. At six.

4. How did Lucy send her homework?（1分）

A. By post.

B. By email.

C. By giving it to a friend.

5. What is not allowed?（1分）

A. Taking photos.

B. Talking quietly.

C. Drinking water.

听力 B · 听对话

第6—15题，每题1分。每段对话读两遍。

6. How much will the girl pay?（1分）

A. 12 yuan.

B. 18 yuan.

C. 24 yuan.

7. Where are the speakers?（1分）

A. In a bakery.

B. In a bookshop.

C. At a sports centre.

8. Why did the boy change his plan?（1分）

A. It was too expensive.

B. His friend was ill.

C. It was going to rain.

9. Which bag belongs to Emma?（1分）

A. The blue one with a star.

B. The black one with a star.

C. The blue one with a flower.

10. What will the woman do first?（1分）

A. Buy some fruit.

B. Visit her aunt.

C. Pick up a parcel.

11. What does the boy think of the film?（1分）

A. Exciting but too long.

B. Funny and short.

C. Difficult to understand.

12. How long has Mia learned the guitar?（1分）

A. For six months.

B. For one year.

C. For two years.

13. What is the new meeting place?（1分）

A. The bus stop.

B. The school gate.

C. The museum entrance.

14. What does the girl need help with?（1分）

A. Finding pictures.

B. Checking spelling.

C. Choosing a title.

15. What does Dad advise Tom to do?（1分）

A. Keep practising slowly.

B. Buy a different racket.

C. Stop playing tennis.

听力 C · 听短文

第16—20题，每题1分。先读题，再听短文两遍。

16. When did Class Nine visit the weather station?（1分）

A. Last Monday.
B. Last Wednesday.
C. Last Friday.

17. How did they travel there?（1分）

A. By underground.
B. By coach.
C. On foot.

18. What did Dr Green show them how to measure?（1分）

A. Rainfall.
B. Air temperature.
C. Wind speed.

19. How long should they record the wind speed?（1分）

A. For three days.
B. For five days.
C. For seven days.

20. What did they give Dr Green?（1分）

A. A model.
B. A photo.
C. A handmade card.

听力 D · 听填信息

第21—25题，每题1分。每空一词，数字也用英文单词填写。

21. Day: ____（1分）

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22. Arrival time: two ____ in the afternoon（1分）

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23. Place: the ____ room（1分）

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24. Students in each group: ____（1分）

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25. Bring your own ____（1分）

二、情景对话

第26—30题，每题1分。从A—F中选择，有一项多余。

Nora: Hi, Eric. You are carrying a big box. [26]

Eric: Some old batteries. Our class is collecting them.

Nora: [27]

Eric: Because they need special treatment. We should not mix them with kitchen waste.

Nora: I see. [28]

Eric: In the collection box beside the science room.

Nora: My family has some at home. [29]

Eric: Yes, please. The collection ends tomorrow afternoon.

Nora: Great. I will bring them tomorrow morning.

Eric: [30] Remember to ask an adult to help you pack them safely.

26. 对话第26空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

27. 对话第27空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

28. 对话第28空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

29. 对话第29空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

30. 对话第30空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

三、语法选择

第31—40题，每题1分。根据语法与上下文选择。

Our school has a small recording room. Last term, I joined [31] same radio team as my friend. At first, I was afraid of [32] in front of a microphone. My voice sounded much [33] than I expected. Our teacher, Ms Lee, asked me [34] a short story at home every evening. She said that progress [35] time.

A week later, my partner and I prepared a programme about school clubs. We interviewed a student [36] had started a running club. He spoke so quickly [37] I missed an important detail. Instead of guessing, I asked him to repeat it [38]. After the interview, the recording [39] by both of us. We corrected two names before sending it to Ms Lee. She was pleased with [40] careful work.

31. 第31空（1分）

A. a
B. an
C. the

32. 第32空（1分）

A. speak
B. speaking
C. to speak

33. 第33空（1分）

A. quiet
B. quieter
C. quietest

34. 第34空（1分）

A. read
B. reading
C. to read

35. 第35空（1分）

A. take
B. takes
C. taking

36. 第36空（1分）

A. who
B. which
C. where

37. 第37空（1分）

A. that
B. if
C. although

38. 第38空（1分）

A. slow
B. slowly
C. slowness

39. 第39空（1分）

A. checked
B. is checked
C. was checked

40. 第40空（1分）

A. we
B. us
C. our

四、完形填空

第41—50题，每题1分。

Jia was preparing for a school running race. She trained hard, but she always checked her watch after every lap. When her time did not improve, she felt [41]. One evening, her grandfather noticed her worried face. Instead of telling her to run faster, he asked, “What else have you [42]?”

Jia could not answer. The next day, she left her watch at home. At first, this felt [43]. She did not know whether she was fast enough. Then she began to notice her breathing and the way her feet touched the ground. She finished the run feeling [44] rather than upset.

Her coach helped her make a different plan. Some days were for speed; other days were for an easy run or a [45]. “Your body needs time to recover,” the coach explained. Jia also wrote down one small thing she had done well after each training session. This helped her see [46] that a watch could not show.

On race day, Jia did not win. However, she ran at a steady pace and finished without stopping for the first time. Her friends [47] her warmly. Jia smiled. She still wanted to become faster, but she no longer thought a single number could [48] all her effort.

That evening, she put her watch beside her training diary. Both were useful, but they told [49] parts of the story. She had learned to work towards a goal while being [50] with herself.

41. 第41空（1分）

A. proud
B. disappointed
C. relaxed
D. curious

42. 第42空（1分）

A. lost
B. bought
C. learned
D. forgotten

43. 第43空（1分）

A. strange
B. safe
C. boring
D. easy

44. 第44空（1分）

A. angry
B. lonely
C. calm
D. afraid

45. 第45空（1分）

A. prize
B. rest
C. race
D. test

46. 第46空（1分）

A. danger
B. weather
C. progress
D. distance

47. 第47空（1分）

A. blamed
B. welcomed
C. stopped
D. congratulated

48. 第48空（1分）

A. measure
B. cancel
C. hide
D. waste

49. 第49空（1分）

A. opposite
B. different
C. secret
D. missing

50. 第50空（1分）

A. patient
B. careless
C. busy
D. strict

五、阅读理解 A

第51—55题，每题2分。

MAKE A SOUND MAP
A workshop at Lake Community Centre
Sunday, 14 June | 2:00–4:30 p.m.
For students aged 12–16 | 18 places | Free

2:00 Learn how to record clear sounds with a phone.
2:30 Take a short walk in pairs and collect sounds in the nearby square.
3:15 Return to the centre and mark the sounds on a map.
4:00 Share your map and explain one surprising sound.

Bring a charged phone and a bottle of water. Recording equipment can be borrowed if you do not have a phone; request it when booking. Do not record private conversations. Ask before recording a person's voice.
Book by emailing soundmap@example.com by 10 June. Give your name, age and equipment needs. If it rains, the walk will take place along the covered walkway beside the centre. There is no change of date.
This is a fictional notice for language practice.

51. Who can join the workshop?（2分）

A. A 10-year-old.
B. A 14-year-old.
C. An 18-year-old.
D. Only adults.

52. What will participants do at 3:15?（2分）

A. Begin the walk.
B. Learn to charge phones.
C. Mark sounds on a map.
D. Book recording equipment.

53. What should a student without a phone do?（2分）

A. Request equipment when booking.
B. Pay for a new phone.
C. Cancel the booking.
D. Borrow water from a partner.

54. Which action follows the rules?（2分）

A. Recording a stranger without asking.
B. Recording a private conversation.
C. Sharing every recording online.
D. Asking before recording a person.

55. What will change if it rains?（2分）

A. The workshop date.
B. The place for the walk.
C. The age limit.
D. The booking deadline.

阅读理解 B

第56—60题，每题2分。

At Northfield School, the noticeboard outside the office was full of announcements. Yet students often missed club meetings and changes to the lunch menu. Some teachers thought students simply did not read carefully. A student group decided to investigate before making that judgement.

They asked sixty students to find three pieces of information on the board. Many students could not find all three within one minute. Small letters, old notices and unclear dates made the task difficult. Several students said they could not tell whether a notice was still useful.

The group proposed a two-week trial. They removed notices whose events had finished, placed current notices under clear headings and printed dates in larger letters. They did not change the information itself. At the end of the trial, another sixty students tried the same kind of search. This time, forty-eight found all three pieces of information within one minute, compared with twenty-four in the first test.

The group was encouraged, but they did not claim that the new board had solved every problem. The two groups of students were different, so the result might partly reflect differences between them. Some students also suggested an online version for days when they were absent. The group planned another trial before deciding what to do next.

Their project showed that missing information does not always mean a reader is careless. Sometimes the way information is presented creates an unnecessary barrier.

56. Why did the student group investigate?（2分）

A. To sell a new noticeboard.
B. To find why useful notices were missed.
C. To cancel club meetings.
D. To test students' memory of lunch.

57. What does “current” mean in Paragraph 3?（2分）

A. Still relevant now.
B. Written by teachers.
C. Very expensive.
D. Hidden from students.

58. How many more students succeeded in the second test?（2分）

A. 12.
B. 24.
C. 48.
D. 60.

59. Why was the group careful about its conclusion?（2分）

A. No one liked the new headings.
B. The second test had no time limit.
C. Different students took the two tests.
D. All notices had been changed.

60. What is the main lesson of the project?（2分）

A. Online notices always work best.
B. Readers should remember every notice.
C. More information always helps.
D. Clear presentation can help people find information.

阅读理解 C · 配对阅读

第61—65题，每题2分。根据需求选择A—G，有两项多余。

A. Night Sky Notes: Observe the moon from our roof on clear Friday evenings. Telescopes provided.
B. Easy Meals: Learn to make simple lunches on Saturday mornings. Ingredients provided.
C. Sign and Say: Learn everyday sign language indoors on Tuesday afternoons.
D. Photo Lab: Edit digital photographs on computers after school on Thursdays. Bring your own photos.
E. River Rowing: Practise rowing outdoors early on Sunday mornings. You must be able to swim.
F. Clay Corner: Make cups and small bowls by hand on Wednesday afternoons. No machines needed.
G. News Detectives: Compare reports and practise checking information sources on Monday afternoons.

61. Leo wants to prepare lunch for himself without buying takeaway food.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

62. Yuki wants to communicate better with a classmate who cannot hear.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

63. Ben enjoys astronomy and is free on Friday evenings.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

64. Amy wants to decide whether online news can be trusted.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

65. Kai likes making useful objects with his hands and dislikes computer work.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

六、短文填空

第66—75题，每题1.5分。每空一词，每词只用一次，必要时变形。有两词多余。

词库：invite / they / question / clear / by / but / change / little / help / visitor / expensive / sleep

When a local museum prepared a new exhibition, it [66] several teenagers to test the guide. At first, the staff thought [67] explanations were easy to follow. The teenagers, however, asked many [68] about words the staff used every day. One student said, “I can read the words, [69] I do not understand the idea.”
The staff listened carefully. They replaced some technical words and explained others more [70]. They also added a simple example beside each difficult idea. The changes were tested [71] a second group of teenagers. This time, the students asked for [72] help than before.
The museum did not remove all difficult information. Instead, it [73] the way that information was introduced. The staff learned that a good guide should be [74] without making the subject too simple. Now they invite young [75] to give feedback every term.

66. 第66空（1.5分）

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67. 第67空（1.5分）

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68. 第68空（1.5分）

69. 第69空（1.5分）

70. 第70空（1.5分）

71. 第71空（1.5分）

72. 第72空（1.5分）

73. 第73空（1.5分）

74. 第74空（1.5分）

75. 第75空（1.5分）

七、读写综合 A · 回答问题

第76—80题，每题2分。用完整英语句子回答，由教师复核评分。

In March, Oak School started a “quiet lunch” trial. The idea came from a student named Lin, who found the busy dining hall tiring. She did not want anyone to stop talking. She simply hoped students could choose a quieter place when they needed one.

The school opened a small classroom beside the dining hall for this purpose every Tuesday and Thursday. It had sixteen seats. Students brought their lunches there and could read or talk softly. Phones were kept in bags. Two student volunteers checked the room after lunch and made sure everyone left it clean.

After four weeks, the school asked users for feedback. Many liked having a choice. However, some students said the room was often full. Others worried that classmates might think they were unfriendly if they chose to eat there. Lin and her friends made a poster explaining that needing a quiet break did not mean disliking other people.

For the next stage, the school plans to open a second room on the same two days. Before making the trial permanent, teachers will check how both rooms are used and listen to more students.

76. Who suggested the quiet lunch trial?（2分）

77. Where was the quiet lunch room?（2分）

78. On which two days was it open?（2分）

79. How many seats did the room have?（2分）

80. What does the school plan to do next?（2分）

读写综合 B · 书面表达

第81题，15分。约80词，不出现真实姓名和校名。由教师评分。

假如你是李华，班级准备开展“课间十分钟，放松有选择”活动。请给交换生Alex写邮件：
1. 简述上文给你的启发；
2. 提出两种课间放松方式，分别说明适合什么需要；
3. 邀请他参加周五放学后的讨论，并请他提出一条建议。
邮件开头和结尾已给出，不计入词数：
Dear Alex,
...
Best,
Li Hua

81. 在此写邮件正文（15分）