广东中考英语·原创模拟卷（二）· 答案解析

81题 · 120分 · 建议90分钟 · 全新原创训练（非官方真题）

一、听力 A · 听句子

第1—5题，每题1分。每段男声一遍、女声一遍。选择与句意相符的答案。

1. Where should the jacket go?（1分）

A. On the chair.
B. Behind the door.
C. In the cupboard.

> **参考答案：C**
>
> 明确指令为in the cupboard，椅子是干扰信息。

2. What will the speaker have?（1分）

A. Warm water.
B. Orange juice.
C. Hot milk.

> **参考答案：A**
>
> today与warm water对应，注意过去习惯和当前选择。

3. When does the club finish?（1分）

A. At four.
B. At five.
C. At six.

> **参考答案：B**
>
> 四点开始，持续一小时，五点结束。

4. How did Lucy send her homework?（1分）

A. By post.
B. By email.
C. By giving it to a friend.

> **参考答案：B**
>
> 方式为by email。

5. What is not allowed?（1分）

A. Taking photos.
B. Talking quietly.
C. Drinking water.

> **参考答案：A**
>
> not allowed对应taking photos。

听力 B · 听对话

第6—15题，每题1分。每段对话读两遍。

6. How much will the girl pay?（1分）

A. 12 yuan.

B. 18 yuan.

C. 24 yuan.

> **参考答案：B**
>
> 每张6元，买3张，共18元。

7. Where are the speakers?（1分）

A. In a bakery.

B. In a bookshop.

C. At a sports centre.

> **参考答案：B**
>
> books about space及travel books表明在书店。

8. Why did the boy change his plan?（1分）

A. It was too expensive.

B. His friend was ill.

C. It was going to rain.

> **参考答案：C**
>
> 天气预报说有大雨，因此改变骑车计划。

9. Which bag belongs to Emma?（1分）

A. The blue one with a star.

B. The black one with a star.

C. The blue one with a flower.

> **参考答案：A**
>
> 两个特征：蓝色、白色星星。

10. What will the woman do first?（1分）

A. Buy some fruit.

B. Visit her aunt.

C. Pick up a parcel.

> **参考答案：C**
>
> first对应collect a parcel。

11. What does the boy think of the film?（1分）

A. Exciting but too long.
B. Funny and short.
C. Difficult to understand.

> **参考答案：A**
>
> 认可情节精彩，但认为三小时太长。

12. How long has Mia learned the guitar?（1分）

A. For six months.
B. For one year.
C. For two years.

> **参考答案：C**
>
> two years ago表示已学两年；每天半小时是练习时长。

13. What is the new meeting place?（1分）

A. The bus stop.
B. The school gate.
C. The museum entrance.

> **参考答案：C**
>
> instead之后提出博物馆入口，并获同意。

14. What does the girl need help with?（1分）

A. Finding pictures.
B. Checking spelling.
C. Choosing a title.

> **参考答案：B**
>
> 图片与标题已完成，需要检查拼写。

15. What does Dad advise Tom to do?（1分）

A. Keep practising slowly.
B. Buy a different racket.
C. Stop playing tennis.

> **参考答案：A**
>
> 爸爸建议放慢速度继续练习，而不是买新球拍。

听力 C · 听短文

第16—20题，每题1分。先读题，再听短文两遍。

16. When did Class Nine visit the weather station?（1分）

A. Last Monday.
B. Last Wednesday.
C. Last Friday.

> **参考答案：B**
>
> 开头明确为Last Wednesday。

17. How did they travel there?（1分）

A. By underground.
B. By coach.
C. On foot.

> **参考答案：A**
>
> 交通方式为by underground。

18. What did Dr Green show them how to measure?（1分）

A. Rainfall.
B. Air temperature.
C. Wind speed.

> **参考答案：C**
>
> measure wind speed意为测量风速。

19. How long should they record the wind speed?（1分）

A. For three days.
B. For five days.
C. For seven days.

> **参考答案：B**
>
> 记录任务持续five days。

20. What did they give Dr Green?（1分）

A. A model.
B. A photo.
C. A handmade card.

> **参考答案：C**
>
> 送出自己制作的thank-you card。

听力 D · 听填信息

第21—25题，每题1分。每空一词，数字也用英文单词填写。

21. Day: ____（1分）

> **参考答案：Thursday**
>
> 活动在Thursday afternoon。

22. Arrival time: two ____ in the afternoon（1分）

> **参考答案：thirty**
>
> two thirty，即下午两点半。

23. Place: the ____ room（1分）

> **参考答案：music**
>
> 明确说music room，并排除computer room。

24. Students in each group: ____（1分）

> **参考答案：four**
>
> 每组four students。

25. Bring your own ____（1分）

> **参考答案：headphones**
>
> 需自带headphones；麦克风由学校提供。

二、情景对话

第26—30题，每题1分。从A—F中选择，有一项多余。

Nora: Hi, Eric. You are carrying a big box. [26]
Eric: Some old batteries. Our class is collecting them.
Nora: [27]
Eric: Because they need special treatment. We should not mix them with kitchen waste.
Nora: I see. [28]
Eric: In the collection box beside the science room.
Nora: My family has some at home. [29]
Eric: Yes, please. The collection ends tomorrow afternoon.
Nora: Great. I will bring them tomorrow morning.
Eric: [30] Remember to ask an adult to help you pack them safely.

26. 对话第26空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

> **参考答案：B**
>
> 答语介绍箱内物品，故问What is inside it。

27. 对话第27空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

> **参考答案：D**
>
> 答语以Because开头并解释单独处理的原因。

28. 对话第28空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

> **参考答案：A**
>
> 答语提供回收箱的位置，故问Where。

29. 对话第29空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

> **参考答案：E**
>
> Yes, please回应Shall I提出的建议。

30. 对话第30空（1分）

A. Where should I put them?
B. What is inside it?
C. Thanks for taking part.
D. Why are you collecting them separately?
E. Shall I bring them to school?
F. How much does the box cost?

> **参考答案：C**
>
> 对方表示参与后，表达感谢，后接安全提醒。

三、语法选择

第31—40题，每题1分。根据语法与上下文选择。

Our school has a small recording room. Last term, I joined [31] same radio team as my friend. At first, I was afraid of [32] in front of a microphone. My voice sounded much [33] than I expected. Our teacher, Ms Lee, asked me [34] a short story at home every evening. She said that progress [35] time.

A week later, my partner and I prepared a programme about school clubs. We interviewed a student [36] had started a running club. He spoke so quickly [37] I missed an important detail. Instead of guessing, I asked him to repeat it [38]. After the interview, the recording [39] by both of us. We corrected two names before sending it to Ms Lee. She was pleased with [40] careful work.

31. 第31空（1分）

A. a
B. an
C. the

> **参考答案：C**
>
> the same...as...为固定搭配，表示与……相同的……。

32. 第32空（1分）

A. speak
B. speaking
C. to speak

> **参考答案：B**
>
> 介词of后接动名词speaking。

33. 第33空（1分）

A. quiet
B. quieter
C. quietest

> **参考答案：B**
>
> much修饰比较级，than也提示比较。

34. 第34空（1分）

A. read
B. reading
C. to read

> **参考答案：C**
>
> ask sb to do sth，要求某人做某事。

35. 第35空（1分）

A. take
B. takes
C. taking

> **参考答案：B**
>
> 表达一般规律，progress为不可数名词，谓语用takes。

36. 第36空（1分）

A. who
B. which
C. where

> **参考答案：A**
>
> 先行词student指人，关系代词用who。

37. 第37空（1分）

A. that
B. if
C. although

> **参考答案：A**
>
> so...that...表示如此……以至于……。

38. 第38空（1分）

A. slow
B. slowly
C. slowness

> **参考答案：B**
>
> 修饰动词repeat，用副词slowly。

39. 第39空（1分）

A. checked
B. is checked
C. was checked

> **参考答案：C**
>
> 过去的事情且录音被检查，用一般过去时被动语态。

40. 第40空（1分）

A. we
B. us
C. our

> **参考答案：C**
>
> 修饰名词work，用形容词性物主代词our。

四、完形填空

第41—50题，每题1分。

Jia was preparing for a school running race. She trained hard, but she always checked her watch after every lap. When her time did not improve, she felt [41]. One evening, her grandfather noticed her worried face. Instead of telling her to run faster, he asked, “What else have you [42]?”
Jia could not answer. The next day, she left her watch at home. At first, this felt [43]. She did not know whether she was fast enough. Then she began to notice her breathing and the way her feet touched the ground. She finished the run feeling [44] rather than upset.

Her coach helped her make a different plan. Some days were for speed; other days were for an easy run or a [45]. “Your body needs time to recover,” the coach explained. Jia also wrote down one small thing she had done well after each training session. This helped her see [46] that a watch could not show.

On race day, Jia did not win. However, she ran at a steady pace and finished without stopping for the first time. Her friends [47] her warmly. Jia smiled. She still wanted to become faster, but she no longer thought a single number could [48] all her effort.

That evening, she put her watch beside her training diary. Both were useful, but they told [49] parts of the story. She had learned to work towards a goal while being [50] with herself.

41. 第41空（1分）

A. proud
B. disappointed
C. relaxed
D. curious

> **参考答案：B**
>
> 成绩未提高，后文也说worried与upset，故失望。

42. 第42空（1分）

A. lost
B. bought
C. learned
D. forgotten

> **参考答案：C**
>
> 爷爷引导她关注除了速度之外学到了什么。

43. 第43空（1分）

A. strange
B. safe
C. boring
D. easy

> **参考答案：A**
>
> 她习惯看表，突然不带表让她不适应。

44. 第44空（1分）

A. angry
B. lonely
C. calm
D. afraid

> **参考答案：C**
>
> 与rather than upset对照，跑后更平静。

45. 第45空（1分）

A. prize
B. rest
C. race
D. test

> **参考答案：B**
>
> 下句recover说明需休息。

46. 第46空（1分）

A. danger
B. weather
C. progress
D. distance

> **参考答案：C**
>
> 日记让她看到秒表反映不了的进步。

47. 第47空（1分）

A. blamed
B. welcomed
C. stopped
D. congratulated

> **参考答案：D**
>
> 完成个人目标，朋友热烈祝贺。

48. 第48空（1分）

A. measure
B. cancel
C. hide
D. waste

> **参考答案：A**
>
> 一个数字不能衡量全部努力。

49. 第49空（1分）

A. opposite
B. different
C. secret
D. missing

> **参考答案：B**
>
> 秒表与日记反映同一过程的不同方面。

50. 第50空（1分）

A. patient
B. careless
C. busy
D. strict

> **参考答案：A**
>
> 她学会追求目标时对自己保持耐心。

五、阅读理解 A

第51—55题，每题2分。

MAKE A SOUND MAP
A workshop at Lake Community Centre
Sunday, 14 June | 2:00–4:30 p.m.
For students aged 12–16 | 18 places | Free

2:00 Learn how to record clear sounds with a phone.
2:30 Take a short walk in pairs and collect sounds in the nearby square.
3:15 Return to the centre and mark the sounds on a map.
4:00 Share your map and explain one surprising sound.

Bring a charged phone and a bottle of water. Recording equipment can be borrowed if you do not have a phone; request it when booking. Do not record private conversations. Ask before recording a person's voice.
Book by emailing soundmap@example.com by 10 June. Give your name, age and equipment needs. If it rains, the walk will take place along the covered walkway beside the centre. There is no change of date.
This is a fictional notice for language practice.

51. Who can join the workshop?（2分）

A. A 10-year-old.
B. A 14-year-old.
C. An 18-year-old.
D. Only adults.

> **参考答案：B**
>
> 年龄要求12—16岁，14岁符合。

52. What will participants do at 3:15?（2分）

A. Begin the walk.
B. Learn to charge phones.
C. Mark sounds on a map.
D. Book recording equipment.

> **参考答案：C**
>
> 3:15返回中心，把声音标注在地图上。

53. What should a student without a phone do?（2分）

A. Request equipment when booking.
B. Pay for a new phone.
C. Cancel the booking.
D. Borrow water from a partner.

> **参考答案：A**
>
> 通知明确要求预订时申请借设备。

54. Which action follows the rules?（2分）

A. Recording a stranger without asking.
B. Recording a private conversation.
C. Sharing every recording online.
D. Asking before recording a person.

> **参考答案：D**
>
> 录制人声前须征得同意。

55. What will change if it rains?（2分）

A. The workshop date.
B. The place for the walk.
C. The age limit.
D. The booking deadline.

> **参考答案：B**
>
> 改在有遮盖的步道行走，日期不变。

阅读理解 B

第56—60题，每题2分。

At Northfield School, the noticeboard outside the office was full of announcements. Yet students often missed club meetings and changes to the lunch menu. Some teachers thought students simply did not read carefully. A student group decided to investigate before making that judgement.

They asked sixty students to find three pieces of information on the board. Many students could not find all three within one minute. Small letters, old notices and unclear dates made the task difficult. Several students said they could not tell whether a notice was still useful.

The group proposed a two-week trial. They removed notices whose events had finished, placed current notices under clear headings and printed dates in larger letters. They did not change the information itself. At the end of the trial, another sixty students tried the same kind of search. This time, forty-eight found all three pieces of information within one minute, compared with twenty-four in the first test.

The group was encouraged, but they did not claim that the new board had solved every problem. The two groups of students were different, so the result might partly reflect differences between them. Some students also suggested an online version for days when they were absent. The group planned another trial before deciding what to do next.

Their project showed that missing information does not always mean a reader is careless. Sometimes the way information is presented creates an unnecessary barrier.

56. Why did the student group investigate?（2分）

A. To sell a new noticeboard.
B. To find why useful notices were missed.
C. To cancel club meetings.
D. To test students' memory of lunch.

> **参考答案：B**
>
> 首段说明学生错过通知，调查其原因。

57. What does “current” mean in Paragraph 3?（2分）

A. Still relevant now.
B. Written by teachers.
C. Very expensive.
D. Hidden from students.

> **参考答案：A**
>
> 已结束活动的通知被移除，留下当前有效的通知。

58. How many more students succeeded in the second test?（2分）

A. 12.
B. 24.
C. 48.
D. 60.

> **参考答案：B**
>
> 48−24=24人，注意问增加人数。

59. Why was the group careful about its conclusion?（2分）

A. No one liked the new headings.
B. The second test had no time limit.
C. Different students took the two tests.
D. All notices had been changed.

> **参考答案：C**
>
> 第四段指出两组学生不同，可能影响比较结果。

60. What is the main lesson of the project?（2分）

A. Online notices always work best.
B. Readers should remember every notice.
C. More information always helps.
D. Clear presentation can help people find information.

> **参考答案：D**
>
> 结尾强调信息呈现方式可能形成障碍，清晰呈现有帮助。

阅读理解 C · 配对阅读

第61—65题，每题2分。根据需求选择A—G，有两项多余。

A. Night Sky Notes: Observe the moon from our roof on clear Friday evenings. Telescopes provided.

B. Easy Meals: Learn to make simple lunches on Saturday mornings. Ingredients provided.

C. Sign and Say: Learn everyday sign language indoors on Tuesday afternoons.

D. Photo Lab: Edit digital photographs on computers after school on Thursdays. Bring your own photos.

E. River Rowing: Practise rowing outdoors early on Sunday mornings. You must be able to swim.

F. Clay Corner: Make cups and small bowls by hand on Wednesday afternoons. No machines needed.

G. News Detectives: Compare reports and practise checking information sources on Monday afternoons.

61. Leo wants to prepare lunch for himself without buying takeaway food.（2分）

A. A

B. B

C. C

D. D

E. E

F. F

G. G

> **参考答案：B**
>
> Easy Meals教授制作简单午餐。

62. Yuki wants to communicate better with a classmate who cannot hear.（2分）

A. A

B. B

C. C

D. D

E. E

F. F

G. G

> **参考答案：C**
>
> Sign and Say学习日常手语，符合沟通需求。

63. Ben enjoys astronomy and is free on Friday evenings.（2分）

A. A

B. B

C. C

D. D

E. E

F. F

G. G

> **参考答案：A**
>
> Night Sky Notes在周五晚上观测月亮。

64. Amy wants to decide whether online news can be trusted.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

> **参考答案：G**
>
> News Detectives练习核查信息来源。

65. Kai likes making useful objects with his hands and dislikes computer work.（2分）

A. A
B. B
C. C
D. D
E. E
F. F
G. G

> **参考答案：F**
>
> Clay Corner用手制作杯碗，无需机器。

六、短文填空

第66—75题，每题1.5分。每空一词，每词只用一次，必要时变形。有两词多余。

词库：invite / they / question / clear / by / but / change / little / help / visitor / expensive / sleep

When a local museum prepared a new exhibition, it [66] several teenagers to test the guide. At first, the staff thought [67] explanations were easy to follow. The teenagers, however, asked many [68] about words the staff used every day. One student said, “I can read the words, [69] I do not understand the idea.”
The staff listened carefully. They replaced some technical words and explained others more [70]. They also added a simple example beside each difficult idea. The changes were tested [71] a second group of teenagers. This time, the students asked for [72] help than before.
The museum did not remove all difficult information. Instead, it [73] the way that information was introduced. The staff learned that a good guide should be [74] without making the subject too simple. Now they invite young [75] to give feedback every term.

66. 第66空（1.5分）

> **参考答案：invited**
>
> 过去发生的事情，用invite的过去式invited。

67. 第67空（1.5分）

> **参考答案：their**
>
> 修饰explanations，用they的形容词性物主代词their。

68. 第68空（1.5分）

> **参考答案：questions**
>
> many后用可数名词复数questions。

69. 第69空（1.5分）

> **参考答案：but**
>
> 能读出字词却不懂意思，表示转折。

70. 第70空（1.5分）

> **参考答案：clearly**
>
> 修饰explained，用副词；more clearly表示更清楚地。

71. 第71空（1.5分）

> **参考答案：by**
>
> 被动语态中by引出测试者。

72. 第72空（1.5分）

> **参考答案：less**
>
> than提示比较，help是不可数名词，用little的比较级less。

73. 第73空（1.5分）

> **参考答案：changed**
>
> 过去的行为，用changed。

74. 第74空（1.5分）

> **参考答案：helpful**
>
> be后用形容词helpful，表示有帮助的。

75. 第75空（1.5分）

> **参考答案：visitors**
>
> young visitors年轻参观者，用复数表一类人。

七、读写综合 A · 回答问题

第76—80题，每题2分。用完整英语句子回答，由教师复核评分。

In March, Oak School started a “quiet lunch” trial. The idea came from a student named Lin, who found the busy dining hall tiring. She did not want anyone to stop talking. She simply hoped students could choose a quieter place when they needed one.

The school opened a small classroom beside the dining hall for this purpose every Tuesday and Thursday. It had sixteen seats. Students brought their lunches there and could read or talk softly. Phones were kept in bags. Two student volunteers checked the room after lunch and made sure everyone left it clean.

After four weeks, the school asked users for feedback. Many liked having a choice. However, some students said the room was often full. Others worried that classmates might think they were unfriendly if they chose to eat there. Lin and her friends made a poster explaining that needing a quiet break did not mean disliking other people.

For the next stage, the school plans to open a second room on the same two days. Before making the trial permanent, teachers will check how both rooms are used and listen to more students.

76. Who suggested the quiet lunch trial?（2分）

> **参考答案：A student named Lin suggested it.**
>
> 首段指出想法来自Lin。答出Lin即可得内容分。 合理同义表达可接受，不要求逐字照抄。

77. Where was the quiet lunch room?（2分）

> **参考答案：It was in a classroom beside the dining hall.**
>
> 地点须体现餐厅旁的一间教室。 合理同义表达可接受，不要求逐字照抄。

78. On which two days was it open?（2分）

> **参考答案：It was open on Tuesdays and Thursdays.**
>
> 须同时答出周二与周四；每个正确日期1分。 合理同义表达可接受，不要求逐字照抄。

79. How many seats did the room have?（2分）

> **参考答案：It had sixteen seats.**
>
> 明确为sixteen seats。 合理同义表达可接受，不要求逐字照抄。

80. What does the school plan to do next?（2分）

> **参考答案：It plans to open a second room on the same two days.**
>
> 须包含增开第二个房间的核心信息。 合理同义表达可接受，不要求逐字照抄。

读写综合 B · 书面表达

第81题，15分。约80词，不出现真实姓名和校名。由教师评分。

假如你是李华，班级准备开展“课间十分钟，放松有选择”活动。请给交换生Alex写邮件：
1. 简述上文给你的启发；
2. 提出两种课间放松方式，分别说明适合什么需要；
3. 邀请他参加周五放学后的讨论，并请他提出一条建议。
邮件开头和结尾已给出，不计入词数：
Dear Alex,
...
Best,
Li Hua

81. 在此写邮件正文（15分）

> **参考答案：The quiet lunch trial shows that students may need different ways to relax. I think our class can offer more choices during breaks. Students who need some peace can read quietly in the reading corner. Those who feel tired after sitting can take a short walk outside. Both activities should leave enough time to prepare for the next lesson. Would you like to join our discussion after school this Friday? Please bring one suggestion. I would love to hear your ideas.**
>
> 建议评分：内容6分（三项任务各2分）；语言6分（语法、词汇与表达）；连贯与格式3分。参考范文只是示例，其他合理方案同样可得高分。约80词，轻微字数偏差不机械扣分。

听力原文

第1题起

Put your jacket in the cupboard, please. Do not leave it on the chair.

第2题起

I used to drink orange juice at breakfast, but today I would like some warm water.

第3题起

The chess club begins at four and lasts for one hour.

第4题起

Lucy was absent yesterday, so she sent her homework to the teacher by email.

第5题起

You may talk quietly in this room, but taking photos is not allowed.

第6题起

How much are these postcards? They are six yuan each. I will take three, please.

第7题起

Excuse me, where can I find books about space? On the second floor, next to the travel books.

第8题起

Are you going cycling this afternoon? No. The weather report says it will rain heavily, so I will stay at home.

第9题起

Is that black bag yours, Emma? No. Mine is blue and has a small white star on it.

第10题起

Shall we buy some fruit before visiting Aunt May? Yes, but I need to collect a parcel first.

第11题起

Did you enjoy the film? Yes, the story was exciting. But three hours was a bit too long for me.

第12题起

You play the guitar well, Mia. Thanks. I started two years ago. I practise for half an hour every day.

第13题起

Let us meet at the school gate at nine. Could we meet at the museum entrance instead? My dad will drive me there. All right. See you there.

第14题起

Have you finished your poster? Almost. The title and pictures are ready. Could you check the spelling for me? Of course.

第15题起

Dad, I keep missing the ball. Tennis takes practice, Tom. Start slowly and try again. You do not need a new racket yet.

第16题起

Last Wednesday, Class Nine visited the city weather station. They travelled there by underground because the roads were busy. A scientist called Doctor Green showed them how to measure wind speed. After that, each group made a simple wind instrument from paper cups. Their teacher asked them to record the wind speed at school for five days. Before leaving, the students gave Doctor Green a thank-you card they had made themselves.

第21题起

Here is a message about our school radio workshop. It will take place on Thursday afternoon. Please arrive at two thirty. We will meet in the music room, not the computer room. There will be four students in each group. You will learn how to record a short interview. Please bring your own headphones. You do not need to bring a microphone because the school will provide one for each group.