2026广东中考英语
原创模拟卷

完整题型训练 · 81题 · 120分 · 建议90分钟

本卷参考题库页面的题型结构独立编写，并非2026官方真题。听力为系统合成模拟音频，不代替江门英语听说机考。答案保存在此浏览器，不会提交到教师后台。

一、听力 A · 听句子

第1—5题，每题1分。每段播放两遍。选择与句意一致的选项。模拟音频由系统英语语音合成。

1. Where is the library? （1分）

- ○ A. Behind the bank.
- ○ B. Opposite the bank.
- ○ C. Inside the bank.

2. What should students bring? （1分）

- ○ A. A notebook.
- ○ B. A camera.
- ○ C. A map.

3. How does the brother go to work now? （1分）

- ○ A. By bus.
- ○ B. By car.
- ○ C. By bike.

4. When does the train leave? （1分）

- ○ A. 9:45.
- ○ B. 9:15.
- ○ C. 8:45.

5. Who received the scarf? （1分）

- ○ A. Amy’s grandmother.
- ○ B. Amy’s mother.
- ○ C. Amy’s sister.

听力 B · 听对话

第6—15题，每题1分。每段播放两遍。

6. How much is a ticket now? （1分）

- ○ A. 20 yuan.
- ○ B. 30 yuan.
- ○ C. 40 yuan.

7. Where will they meet? （1分）

- A. At the bus stop.
- B. At the school gate.
- C. In the park.

8. Why was Jack late? （1分）

- A. He got up late.
- B. His bike broke down.
- C. He missed a bus.

9. What is the book about? （1分）

- A. Travel.
- B. History.
- C. Gardening.

10. How often does the boy play basketball? （1分）

- A. Once a week.
- B. Twice a week.
- C. Every day.

11. What instrument can the boy play? （1分）

- A. The piano.
- B. The guitar.
- C. The violin.

12. What does the group still need? （1分）

- A. A photo.
- B. Some paper.
- C. A title.

13. What did the woman learn about? （1分）

- A. Old bridges.
- B. Wild animals.
- C. Modern trains.

14. What time will they leave? （1分）

- A. 6:20.
- B. 6:30.
- C. 7:00.

15. What will the girl do? （1分）

- A. Stop writing.
- B. Keep writing.
- C. Change her teacher.

听力 C · 听短文

第16—20题，每题1分。先读题，再播放整段短文两遍。

16. When did the class visit the farm? （1分）

- ○ A. Last Friday.
- ○ B. Last Saturday.
- ○ C. Last Sunday.

17. How did they get there? （1分）

- ○ A. By bus.
- ○ B. By train.
- ○ C. On foot.

18. What did they plant? （1分）

- ○ A. Trees.
- ○ B. Potatoes.
- ○ C. Tomatoes.

19. What were the signs about? （1分）

- ○ A. Saving water.
- ○ B. Keeping quiet.
- ○ C. Protecting birds.

20. Why did they return early? （1分）

- ○ A. The bus broke down.
- ○ B. It began to rain.
- ○ C. The farmer was ill.

听力 D · 听填信息

第21—25题，每题1分。每空一词。播放整段通知两遍。

21. Day: _____ （1分）

22. Starting time: _____ a.m.（用英文单词） （1分）

23. Place: the school _____ （1分）

24. Number of engineers: _____（用英文单词） （1分）

25. Write your name on a _____ （1分）

二、情景对话

第26—30题，每题1分。从A—F选项中选择，选项有一项多余。

Lily: You look busy, Ben. What are you doing?
Ben: [26]
Lily: A book exchange? That sounds interesting. [27]
Ben: This Friday afternoon, in our classroom.
Lily: [28]
Ben: Two or three books you no longer need.
Lily: Can I bring storybooks?
Ben: Of course. [29]
Lily: Great. I will tell my friends about it.
Ben: [30] More people will make it more enjoyable.

26. 对话第26空 （1分）

- A. What should I bring?
- B. Thanks for your help.
- C. I am planning a class book exchange.
- D. When and where will it be?
- E. All kinds of books are welcome.
- F. I bought it yesterday.

27. 对话第27空 （1分）

- A. What should I bring?
- B. Thanks for your help.
- C. I am planning a class book exchange.
- D. When and where will it be?
- E. All kinds of books are welcome.
- F. I bought it yesterday.

28. 对话第28空 （1分）

- A. What should I bring?
- B. Thanks for your help.
- C. I am planning a class book exchange.
- D. When and where will it be?
- E. All kinds of books are welcome.
- F. I bought it yesterday.

29. 对话第29空 （1分）

- A. What should I bring?
- B. Thanks for your help.
- C. I am planning a class book exchange.
- D. When and where will it be?
- E. All kinds of books are welcome.
- F. I bought it yesterday.

30. 对话第30空 （1分）

- A. What should I bring?
- B. Thanks for your help.
- C. I am planning a class book exchange.
- D. When and where will it be?
- E. All kinds of books are welcome.
- F. I bought it yesterday.

三、语法选择

第31—40题，每题1分。根据语法和上下文选择。

Last month, our class started [31] small garden behind the library. At first, few [32] knew how to grow plants. Our science teacher taught us [33] seeds in the soil. We watered the plants [34] every morning. One day, I found that a young plant was bending. “It needs more light,” said Mei, [35] had read a gardening book. We moved it to a sunny place. Soon it grew [36] than before. We were excited [37] we saw its first flower. The vegetables [38] by our team at the end of the term. We shared them with the school cooks so that they [39] make soup for everyone. This experience has taught [40] to be patient and work together.

31. 第31空 （1分）

- A. a
- B. an
- C. the

32. 第32空 （1分）

- A. student
- B. students
- C. student's

33. 第33空 （1分）

- A. put
- B. putting
- C. to put

34. 第34空 （1分）

- A. careful
- B. carefully
- C. care

35. 第35空 （1分）

- A. who
- B. which
- C. where

36. 第36空 （1分）

- A. strong
- B. stronger
- C. strongest

37. 第37空 （1分）

- A. when
- B. unless
- C. although

38. 第38空 （1分）

- A. picked
- B. were picked
- C. are picking

39. 第39空 （1分）

- A. could
- B. must
- C. shouldn't

40. 第40空 （1分）

- A. we
- B. our
- C. us

四、完形填空

第41—50题，每题1分。

Every morning, sixteen-year-old Chen Yu noticed an elderly man carrying heavy bags up the steps near his home. One day, Chen offered to [41]. The man thanked him and explained that there was no lift in his building. Chen began to think about other people who faced the same [42]. At school, he shared his idea with some friends. They decided to form a volunteer [43]. Every Saturday, they helped older neighbours carry shopping upstairs. Before starting, they asked the community centre for advice on working [44]. They never entered a home alone and always told an adult where they were.

At first, only four students joined. But their kindness soon [45] more classmates. The team grew to twenty members. They made a timetable so that everyone had enough time for [46] and volunteering.

One neighbour wrote them a letter. “Your help makes my week much [47],” she said. Chen felt proud, but he knew the team could do more. They began to [48] neighbours how to use shopping apps. Now some older people can order food by themselves.

“Small actions can bring real [49],” Chen says. “We do not have to wait until we grow up to make our community a better [50].”

41. 第41空 （1分）

- A. help
- B. hide
- C. argue
- D. leave

42. 第42空 （1分）

- A. prize
- B. problem
- C. dream
- D. joke

43. 第43空 （1分）

- A. team
- B. shop
- C. farm
- D. hospital

44. 第44空 （1分）

- A. angrily
- B. carelessly
- C. safely
- D. silently

45. 第45空 （1分）

- A. forgot
- B. attracted
- C. refused
- D. hurt

46. 第46空 （1分）

- A. study
- B. traffic
- C. weather
- D. money

47. 第47空 （1分）

- A. harder
- B. colder
- C. easier
- D. shorter

48. 第48空 （1分）

- A. ask
- B. teach
- C. force
- D. allow

49. 第49空 （1分）

- A. changes
- B. excuses
- C. mistakes
- D. accidents

50. 第50空 （1分）

- A. sound
- B. price
- C. place
- D. reason

五、阅读理解 A

第51—55题，每题2分。

RIVER WALK: A FAMILY NATURE MORNING
Saturday, 18 April | 8:30–11:30 a.m.
Meeting point: East Gate of Riverside Park
Who: Children aged 10–15 with an adult

Fee: Free; booking required; 24 places only
8:30 Meet your guide and collect a route map.
9:00 Watch birds from the wooden bridge.
10:00 Test river water with simple tools.
11:00 Make a nature notebook from recycled paper.
Bring drinking water, a hat and comfortable shoes. Tools and notebook materials are provided. Do not feed or catch any animals. If there is heavy rain, the event will move to the following Saturday. Book by email: nature@example.com. Include the names and ages of all children. This is a fictional notice for this practice paper.

51. Where do participants meet? （2分）

- A. At the West Gate.
- B. At the East Gate.
- C. On the bridge.
- D. In the library.

52. Who can join? （2分）

- A. A 12-year-old with her mother.
- B. A 7-year-old alone.
- C. A 16-year-old alone.
- D. Only science teachers.

53. What happens at 10:00? （2分）

- A. Bird feeding.
- B. Notebook making.
- C. Water testing.
- D. A running race.

54. What must participants bring? （2分）

- A. Testing tools.
- B. Notebook materials.
- C. Animal food.
- D. Drinking water.

55. What happens in heavy rain? （2分）

- A. The event moves indoors.
- B. The event moves to next Saturday.
- C. The fee increases.
- D. Booking becomes unnecessary.

阅读理解 B

第56—60题，每题2分。

At Willow School, students used to throw away many unfinished lunches. The school tried putting up posters, but little changed. Then a group of students decided to find out why.

For a week, they stood beside the dining hall exit and asked classmates two questions: “What did you leave?” and “Why?” They discovered that some students received more rice than they could eat. Others disliked a vegetable because they had never tried it before. The problem was not simply that students did not care.

The group suggested two changes. First, students could choose a small or large serving of rice and ask for more later. Second, the cooks offered a tiny taste of a new vegetable before students chose their meal. No one was forced to finish unfamiliar food.

After a month, the kitchen measured the food left on plates again. It had fallen from 40 kilograms a day to 25. The number of students eating at school stayed almost the same. The group was pleased, but they knew one month of results did not prove that every change would last. They planned to keep measuring and ask for more suggestions.

Their experience shows that listening can be more useful than simply telling people what to do. When students help explain a problem, they can also help design a solution.

56. What did the school first try? （2分）

- ○ A. Offering free meals.
- ○ B. Putting up posters.
- ○ C. Closing the dining hall.
- ○ D. Changing all the cooks.

57. Why did some students leave rice? （2分）

- ○ A. They received too much.
- ○ B. They had no time to eat.
- ○ C. The rice was too cold.
- ○ D. They wanted to feed birds.

58. What does “serving” mean here? （2分）

- ○ A. A cooking tool.
- ○ B. A type of vegetable.
- ○ C. An amount of food.
- ○ D. A school rule.

59. What was the daily reduction in plate waste? （2分）

- ○ A. 10 kg.
- ○ B. 15 kg.
- ○ C. 25 kg.
- ○ D. 40 kg.

60. What is the best title? （2分）

- ○ A. A Competition Between Cooks
- ○ B. Why Posters Always Work
- ○ C. Students Must Eat More
- ○ D. Listening Helps Reduce Waste

阅读理解 C · 配对阅读

第61—65题，每题2分。根据需求选择活动，A—G中有两项多余。

A. Audio Stories: Record short English stories in a quiet room. Beginners welcome.
B. Weekend Garden: Grow vegetables outdoors every Sunday morning.
C. Code Together: Build simple games on computers. No previous coding experience needed.
D. History Walk: Explore old buildings with a guide on Saturday afternoons.
E. Repair Café: Learn to fix simple household objects with experienced adults.
F. Stage Time: Practise acting and perform a short play at the end of term.
G. Bird Watch: Meet at sunrise to observe birds without disturbing them.

61. Li wants to learn programming and make his first game. （2分）

- ○ A
- ○ B
- ○ C
- ○ D
- ○ E
- ○ F
- ○ G

62. Anna enjoys speaking English but prefers recording to performing on stage. （2分）

- ○ A
- ○ B
- ○ C
- ○ D
- ○ E
- ○ F
- ○ G

63. Ming wants to understand the old streets of his city. （2分）

- ○ A
- ○ B
- ○ C
- ○ D
- ○ E
- ○ F
- ○ G

64. Sara hopes to repair her broken lamp instead of buying a new one. （2分）

- ○ A
- ○ B
- ○ C
- ○ D
- ○ E
- ○ F
- ○ G

65. Tom is free on Sundays and wants to grow food. （2分）

- ○ A
- ○ B
- ○ C
- ○ D
- ○ E
- ○ F
- ○ G

六、短文填空

第66—75题，每题1.5分。每空一词，每词仅用一次，需变形；有两词多余。

词库：return / she / idea / good / of / and / alone / have / can / culture / under / noisy

Lin Yue grew up near a village famous for paper cutting. After studying art in a city, she [66] to her hometown last year. She wanted to start [67] own small business. Watching her grandmother cut paper gave her many [68]. Instead of copying old patterns, Lin put them on useful modern objects. Her bookmarks sold [69] than her first large pictures. Each bookmark reminded visitors [70] the village.

Lin believes that tradition [71] modern life can support each other. She is not working [72]: two friends help her design and pack the products. So far, they have [73] several successful exhibitions. Lin hopes young people [74] learn the skill through her free weekend classes. “Local [75] stays alive when people use it,” she says.

66. 第66空 （1.5分）

67. 第67空 （1.5分）

68. 第68空 （1.5分）

69. 第69空 （1.5分）

70. 第70空 （1.5分）

71. 第71空 （1.5分）

72. 第72空 （1.5分）

73. 第73空 （1.5分）

74. 第74空 （1.5分）

75. 第75空 （1.5分）

七、读写综合 A · 回答问题

第76—80题，每题2分。用完整英语句子回答。此部分需人工评分。

Last October, students at Maple School opened a small “kindness station” beside the library. The idea came from a rainy afternoon when a student named Wang Lei saw a younger child waiting without an umbrella. He lent the child his own umbrella and walked home with a friend.

Wang discussed the experience with his classmates. They collected twelve spare umbrellas and put them on a shelf. Anyone could borrow one by writing their name and the date in a notebook.

The station opened on 15 October. At first, a teacher checked it every day. After two weeks, students took turns looking after it.
By the end of November, umbrellas had been borrowed 86 times. Two were returned broken. Instead of blaming anyone, the students learned to repair them with the school caretaker. They also added a box of clean, donated school supplies.
For Wang, the most valuable result was not the number of umbrellas. It was seeing more students offer help without being asked. Next term, the group plans to teach new students how to run the station.

76. Where was the kindness station? （2分）

77. What did Wang lend the younger child? （2分）

78. When did the station open? （2分）

79. How many times had umbrellas been borrowed by the end of November? （2分）

80. Who helped the students learn to repair the umbrellas? （2分）

读写综合 B · 书面表达

第81题，15分。约80词；不出现真实姓名和校名。此部分需人工评分。

假如你是李华，计划在班级发起“共享学习用品角”。请给交换生Sam写一封邮件：
1. 简述上文爱心站给你的启发并邀请他参与；
2. 介绍用品角的位置及两条借用规则；
3. 说明筹备活动的时间及他可以怎样帮忙。
邮件开头与结尾已给出，不计入词数：
Dear Sam,

...
Best,
Li Hua

81. 在此写邮件正文 （15分）

正文约 0 词